

Scenario Worksheets

This document contains the templates for a number of worksheets that can be used in scenario planning workshops. These worksheets help provide instructions, guidance and a space to record ideas during small group discussions and exercises. These can be used digitally, or the page setup can be adjusted to allow for hard copy printing at various sizes. Each worksheet or prompt can be customized based on the theme and interests of the group.

Slide 2: Simple worksheet to construct a 2x2 matrix

Slides 3 – 5: Creating and describing card-based “mini” scenarios

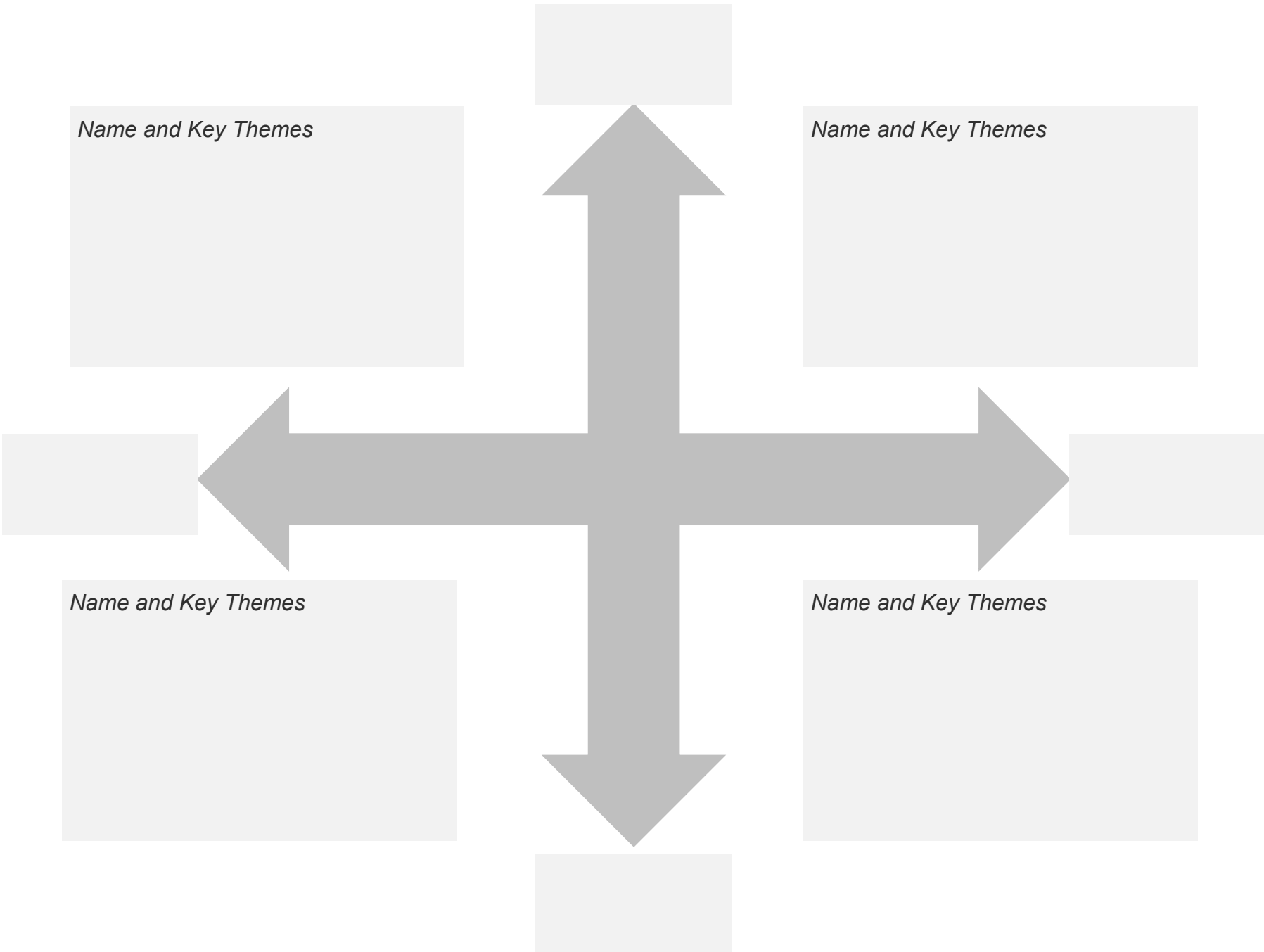
Slides 6 – 7: Describing details of each scenario, including a timeline of future events.

Slide 8: Developing implications. Prompts that help identify the relevant challenges and opportunities that exist in each scenario

Slide 9: Generating options. Prompts that help identify the possible actions that should be considered if each scenario played out in the future

[Click here](#) to download a PowerPoint file of these slides

Simple 2 x 2 worksheet



Card Based Scenario Creation: Mini-Scenario (1)

Expected future

Choose five cards that, when combined, best describe the 'expected future' – the story that East Coast fishing generally assumes will happen given climate change between now and 2042

Five empty rectangular boxes arranged horizontally, intended for selecting five cards to describe the expected future scenario.

1. Briefly describe the future scenario that this combination of cards creates

2. What makes this scenario interesting?

3. What evidence exists today that makes this future seem plausible?

4. Give this scenario a memorable name

Card Based Scenario Creation: Mini-Scenario (2)

Alternative future

Turn over at least 2 of the CU cards from your “Expected Future” to create an “Alternative Future”. Keep the PD card. Use 1-2 new CU cards or a Wildcard.



1. Briefly describe the future scenario that this combination of cards creates

2. What makes this scenario interesting?

3. What evidence exists today that makes this future seem plausible?

4. Give this scenario a memorable name

Card Based Scenario Creation: Mini-Scenario (3)

Free-Form future

What other scenario seems interesting and compelling? Use any combination of cards, with some bias towards those that you have not used yet, to create another scenario that is different from the first two

Five empty rectangular boxes arranged horizontally, intended for selecting cards to create a scenario.

1. Briefly describe the future scenario that this combination of cards creates

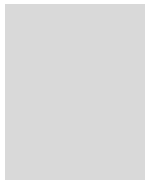
2. What makes this scenario interesting?

3. What evidence exists today that makes this future seem plausible?

4. Give this scenario a memorable name

Building Out Scenarios (1)

Scenario Name?



1. Describe the important conditions in this scenario:

CLIMATE / OCEAN / PHYSICAL

BIOLOGICAL

SOCIAL & ECONOMIC

2. What future events and developments create this scenario?

2022

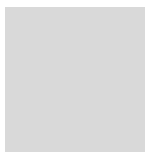
2032

2042

3. Describe in detail what has happened to stock availability & distribution in this scenario

Building Out Scenarios (2)

Scenario
Name?



4. What is happening in fishing ports up and down the coast?

5. What regional variations are important to note?

6. What are the main causes for optimism in this scenario?

7. What are the main causes for concern in this scenario?

8. What are the main pressures facing fishery managers?

9. What are the most important differences between this scenario (in 2042) and today's world in 2022?

Developing Implications

Scenario
Name? _____



What are the implications for **data & science** in this scenario?

What are the implications for **cross-jurisdictional governance** in this scenario?

Challenges/Concerns

Opportunities/Hopes

Challenges/Concerns

Opportunities/Hopes

An empty light grey rectangular box intended for writing challenges or concerns related to data and science.An empty light grey rectangular box intended for writing opportunities or hopes related to data and science.An empty light grey rectangular box intended for writing challenges or concerns related to cross-jurisdictional governance.An empty light grey rectangular box intended for writing opportunities or hopes related to cross-jurisdictional governance.

What are the implications for **other ocean users** in this scenario?

What are the implications for **management flexibility** in this scenario?

Challenges/Concerns

Opportunities/Hopes

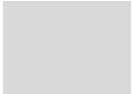
Challenges/Concerns

Opportunities/Hopes

An empty light grey rectangular box intended for writing challenges or concerns related to other ocean users.An empty light grey rectangular box intended for writing opportunities or hopes related to other ocean users.An empty light grey rectangular box intended for writing challenges or concerns related to management flexibility.An empty light grey rectangular box intended for writing opportunities or hopes related to management flexibility.

Generating Options

Scenario Name? _____



What new investments would you need to make?

What new relationships would you build?

What new markets / customer needs would you serve?

What changes in policies or regulations would you lobby for?

A large, empty grey rectangular box intended for writing answers to the question about new investments.A large, empty grey rectangular box intended for writing answers to the question about new relationships.A large, empty grey rectangular box intended for writing answers to the question about new markets/customer needs.A large, empty grey rectangular box intended for writing answers to the question about policy or regulatory changes.

What new practices would you need to learn and apply?

What types of skills / experience would you need to develop or recruit for?

What new information would you need to acquire?

What existing practices would you stop doing?

A large, empty grey rectangular box intended for writing answers to the question about new practices to learn and apply.A large, empty grey rectangular box intended for writing answers to the question about skills and experience to develop or recruit for.A large, empty grey rectangular box intended for writing answers to the question about new information to acquire.A large, empty grey rectangular box intended for writing answers to the question about existing practices to stop doing.